

27 September 2018

Tēnā koutou, talofa lava, bula vinaka, namaste, malo e lelei, kia orana, ni hoa, sōbaai-di, magandang umaga, xin chao, salam, sour sdey, kumusta, alaicom salam, greetings

We had a great turnout for the disco last Friday, 190 tickets were sold. Everyone enjoyed themselves, including parents and staff. A big thank you to Sonny Mokokoko for providing the music and a special thank you also to the PSG for all the work behind the scenes, including the clean-up at the end of the night!

We had a wonderful Shared Lunch yesterday. Thank you to parents/families/whanau who provided a fantastic range of healthy foods!

Sports Fees

A final reminder about swimming next term at the Canterbury Swim School. Lessons start on Monday 15 October, first day back. The \$50 sports fee (which includes all physical activity during the year) must be paid in **FULL** by Friday 28 September before children are able to participate. The school has subsidised the swimming significantly and is unable to cover any non payments. All children who have paid need to bring their togs, towel, cap & goggles on the very first day and every day thereafter all term

Teachers & Principals Contract Negotiations

- Both primary teachers and primary principals have overwhelmingly voted to reject the latest Ministry offer to settle our respective collective agreements.
- The Ministry has again failed to address the critical shortage of teachers in this country.
- Teachers and principals are seeking improvements to student:teacher ratios to enable reduced class sizes and for more time to be spent with each child. The other key claim is to have the teaching profession recognised with appropriate rates of pay which will enable the sector to attract and retain high quality teachers and principals
- Early in Term 4, the union will be conducting another ballot of members to determine what steps will happen next to ensure the Ministry and the Government understand just how urgent and immediate the crisis in teaching supply is and to start talking about realistic remedies.

Kapahaka Evening at High School



Our bilingual unit performed at Hornby High last night - what a marvellous performance! Thank you to family/whanau and friends who attended and supported our tamariki.


Learn Create Share

See what Rooms 7 & 8 have been up to this term!

Room 7 & 8

Learn


- To understand what to do to prevent spreading germs and getting sick.
- To gain some skills in teamwork and collaboration. -Listening with your eyes and responding to other's ideas. Sharing and turn taking, and combining ideas in a DLO.
- Develop digital fluency using Explain Everything.



Create




Multi modal -This had many benefits!

- A piece of writing demonstrating prior knowledge.
- Creating knowledge through sharing of prior knowledge, personal stories and Youtube Clips.
- A storyboard to plan the Explain Everything.
- Created a germ costume in each -a bit of fun, but enabled teamwork, key competencies and incidental dialogue around germs to take place.
- Drama- acting as germs
- Explain Everything mini movies created.



Share

- Use Think, Peer, Share throughout our topic journey.
- Teacher-Student conferencing, to share progress and receive feedback.
- Sharing knowledge and learning journey with Explain Everything.
- Share with buddy class (Other classes as a tool to educate others about germs.)
- [Seesaw Blog](#)
- [Topic Plan](#)



Room 5

Room 5 started up this term with 8 fantastic children. We quickly moved to 10 children and now have 13 lovely new entrant children. We have been learning about how friends play together and look after each other. We have also been learning about our bodies and how to care for them. We pretended that glitter was like germs on our hands and we discovered that a quick wash with cold water did not take away all the germs (glitter) but hot water and soap did. We have also been enjoying our dance sessions with Miss Clifford.



**FRIENDS
LOOK AFTER
EACH OTHER.**

BY

EVAN



PIC•COLLAGE

*By
Tarinda*



*Friends
help each
other.*

PIC•COLLAGE



Upcoming Events

Friday 28 September

Last day of term 3pm

Loud Shirt Day – gold coin donation

Term 4

Monday 15 October

Term 4 commences 8.55am

Monday 22 October

School closed- Labour Day

Week 3 (day to be advised)

Junior Games Day

Week 7& 8

4 days of EOTC (outdoor activities) for

Years 5 & 6

Week 8

Big Day Out for Year 4's

Ngā mihi

Gary

Last fortnight's Personal Best Certificate recipients were:



This fortnight's Personal Best Certificate recipients are:

Room 1

Azaria

Always thinking about others and being a caring individual

Pippa

Making a huge improvement in her writing. Well done!

Room 2

Myla

A consistent effort during class time

Uriah

A fantastic improvement with his reading

Room 3

Alyssa

Mō tō kah ki te korero i te reo rangatira! Your strength in speaking te reo Māori – always looking for ways to use your reo – enriching our rōpū Te Puna o Te Reo!

Mikaylah

Mō tō kaha ki te ārahi i te rōpū Kapahaka o Te Puna o te Reo!
Stunning leadership of our kapahaka group

Room 4

Carez

Being a respectful member of Rūma whā. Tau kē koe!

Yazmin

Showing excellence during pānui. Tau kē koe!

Room 5

Lucas

Being a great participator in Room 5

Shanaya

Her cooperation and participation skills in the classroom

Room 6

Bentley

Working hard on self management

Lucas

Great work at reading time

Room 7

Ethan

Super ideas in your writing and finishing on time. Ka pai.

Jasmine

Being a kind and respectful member of Room 7

Room 8

Alysha

Your participation and team work during topic. Ka pai!

Pagan

Your participation and team work during topic. Tino pai!

Room 9

Ahyan

Understanding new concepts in maths

Temera

Great work habits and attitude towards learning

Room 10

Jackson

Developing better work habits and focusing on tasks for longer periods of time

Rheanne

Being able to work cooperatively in all subject areas, and explain her thinking

Ako Ngātahi

David

Demonstrating critical thinking in multiple learning contexts

Joseph

Making progress in writing and having a positive sporting attitude

Jhrnylle

Consistently using her values and extending her writing

Ryleigh

Having a positive attitude in athletics and becoming part of the health team